## LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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## FISCAL IMPACT STATEMENT

**LS 6851 NOTE PREPARED:** Dec 30, 2008

BILL NUMBER: SB 327 BILL AMENDED:

**SUBJECT:** Transfers Between Contiguous School Corporations.

FIRST AUTHOR: Sen. Walker BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: GENERAL IMPACT: State & Local

**X** DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill permits a student to attend a school in a contiguous school corporation under certain conditions.

Effective Date: Upon passage.

**Explanation of State Expenditures:** The state fiscal impact would depend on the following:

- 1. The number of students that might transfer,
- 2. When the student transferred,
- 3. The difference in state funding between the schools, and
- 4. If the student had attended public school in their resident school corporation.

It is unknown how many students might transfer.

<u>Background:</u> For the 2009 calendar year, the state school formula revenue per student varies from about \$4,800 to \$13,350. If the student transferred before the student count date in September, then the student would be counted in the contiguous school corporation for school formula purposes. If the student was attending their school of legal residence on the count date, then the school of legal residence would count the student. The state impact if the student transfers before the count date would be the difference in revenue generated by counting the student in the contiguous school instead of resident school. The impact would be an increase or decrease in funding. If the student transfers after the count date in September, then there is no fiscal impact for that school year.

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## **Explanation of State Revenues:**

<u>Explanation of Local Expenditures:</u> See *Explanation of State Expenditures*. The impact for the receiving school would be the additional cost of providing educational programs for the student less the additional revenue generated by the student in the school tuition support formula and other funding that might be generated by the student. The impact is probably minor.

## **Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Local schools.

**Information Sources:** School formula simulation.

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